



Time4Teachers Writing Assessment

Individual Pupil Writing Assessment Tracking Year 2 Autumn Term

Name:

Assessment Objectives	Emerging	Developing	Secure
1. Can plan writing by talking about ideas and note taking.			
2. Is able to write, review and improve their own writing.			
3. Can compose individual sentences orally and then write them down.			
4. Uses capital letters and full stops to demarcate sentences in independent writing.			
5. Uses question marks correctly.			
6. Statements, commands, exclamations are marked with exclamation marks.			
7. Can write about personal experiences.			
8. Uses key words to communicate ideas.			
9. Can write a short narrative that includes sequenced sentences.			
10. Varies the ways sentences are opened.			
11. The purpose of writing can be identified through the inclusion can be identified through the appropriate features being included and used correctly.			
12. Can write for a variety of purposes, using the correct features for each.			
13. Makes some attempts to adopt appropriate style when writing for a specific purpose.			
14. Can organise writing so that it is in line with its purpose.			
15. Uses adjectives to add detail			
16. Uses nouns and pronouns for variety.			
17. Uses adverbs for extra detail.			
18. New vocabulary is used.			
19. Capital letters are written at a correct size, i.e. they are larger than lower-case letters			
20. Be able to make phonetically plausible attempts at words that have not yet been learnt.			
21. Has an awareness that there is not always an obvious connection between the way a word is said and spelt.			
22. Has an understanding of common homophones and can spell these correctly two, too, to, there, their.			